

# Lexicons from Noise

Emergent Lexicons in Multi-Agent Spatial  
Configuration

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# Previous Research: Description

Our model is based on Steels (1996; 2003) and Vogt and Coumans' (2003) research about 'Language Games'

- ❑ An interaction between two agents, a speaker and a hearer (randomly selected)
- ❑ These agents share a particular contextual setting (which includes other objects or agents)
- ❑ The speaker identifies an object (called the topic of the dialog) from the contextual setting and utters to the hearer the topic by using 'linguistic' means
- ❑ The 'language game' succeeds when the hearer manage to identify the topic

# Previous Research: Limitations

However, we depart from these previous studies because they suppose:

- ❑ Most of the ‘language games’ so far assume that agents have direct access to each other’s meanings (direct feedback whether the right association has been learned)
  - *But meaning can be understood only in context; our minds are separate and individual (so we don’t have direct access to the other’s mind)*
- ❑ Interactions always involve just two ‘players’ in each game (‘speaker’ and ‘hearer’)
  - *Unrealistic assumption because interactions can involve two or more agents*
- ❑ While the interaction between two agents takes place, what happens to the other agents?
  - *They become completely deaf!*
- ❑ The topic of the game (or the context from which the topic is selected) is randomly picked up from the world
  - *Agents have super-vision; they can see all the world*

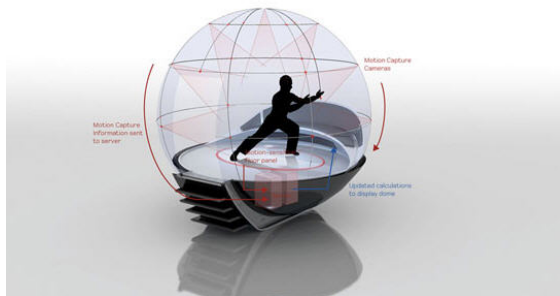
# Overcoming the limitations

The spatial configuration can be helpful to overcome the limitation of previous research:

- ❑ We borrow the geographical approach from 'New Ties Project' (2006) in order to model the emergence of a lexicon
- ❑ The hearer is aware of the game's topic because he can see it; the hearer is aware of the word-topic relation because he can hear the speaker's voice
- ❑ The voice and the sight are limited; co-presence object-speaker-hearers is required → 'Joint Attention'
- ❑ One or more agents can hear the speaker's utterance, within the limits of the interaction (given by the range where both the voice is audible and the object is visible)
- ❑ The topic of the game (or the context from which the topic is selected) must be visible, otherwise there is nothing to talk about.

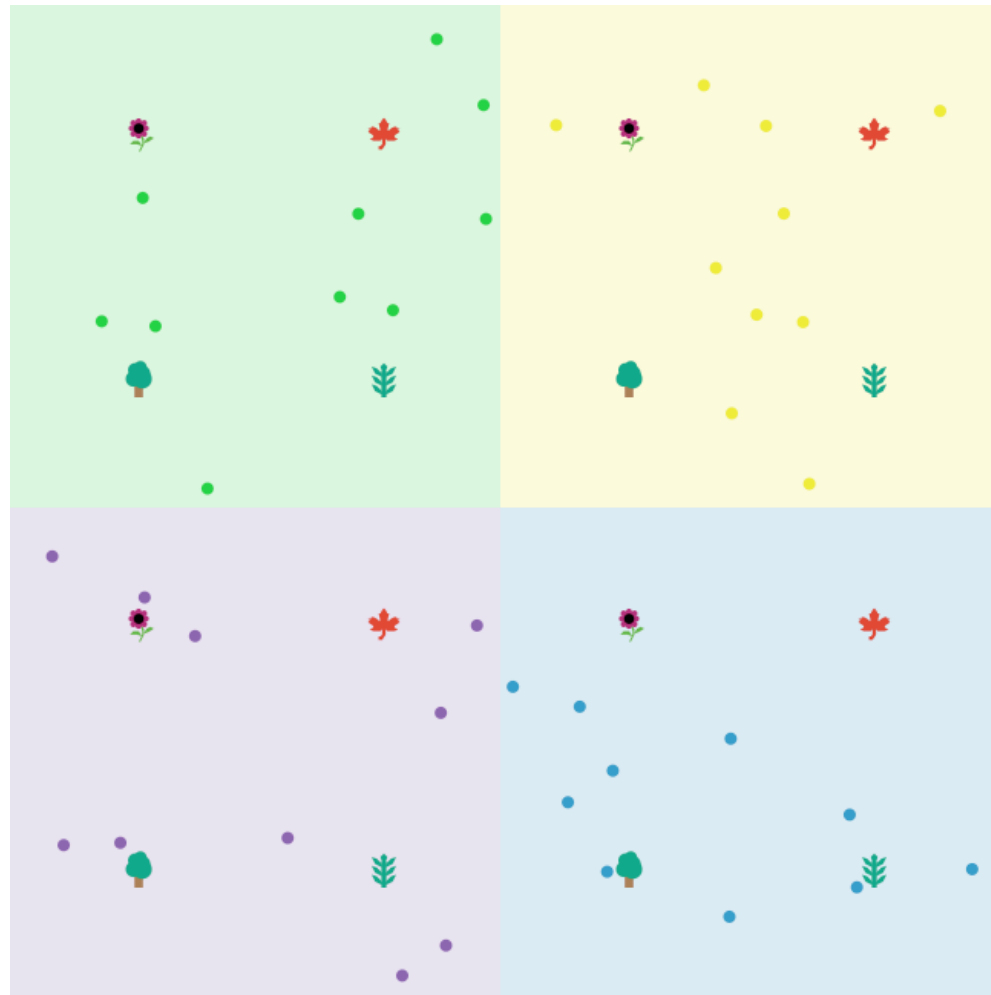
# General Objective

To develop a multi-agent simulation model to study the influence of the spatial configuration on the emergence of a shared lexicon maintained by a group of distributed agents over time.



By spatial configuration we mean that agents have the ability of movement through out a two-dimensional space where there are placed different objects they can see and can talk about with other agents in recurrent interactions.

# The Model: Landscape



# The Model: Learning Mechanism



Previous research in the area (Vogt and Coumans 2003) has identified three basic types of Language Games:



**The Observational Game**

**The Guessing Game**

**The Selfish Game**

Same Performance

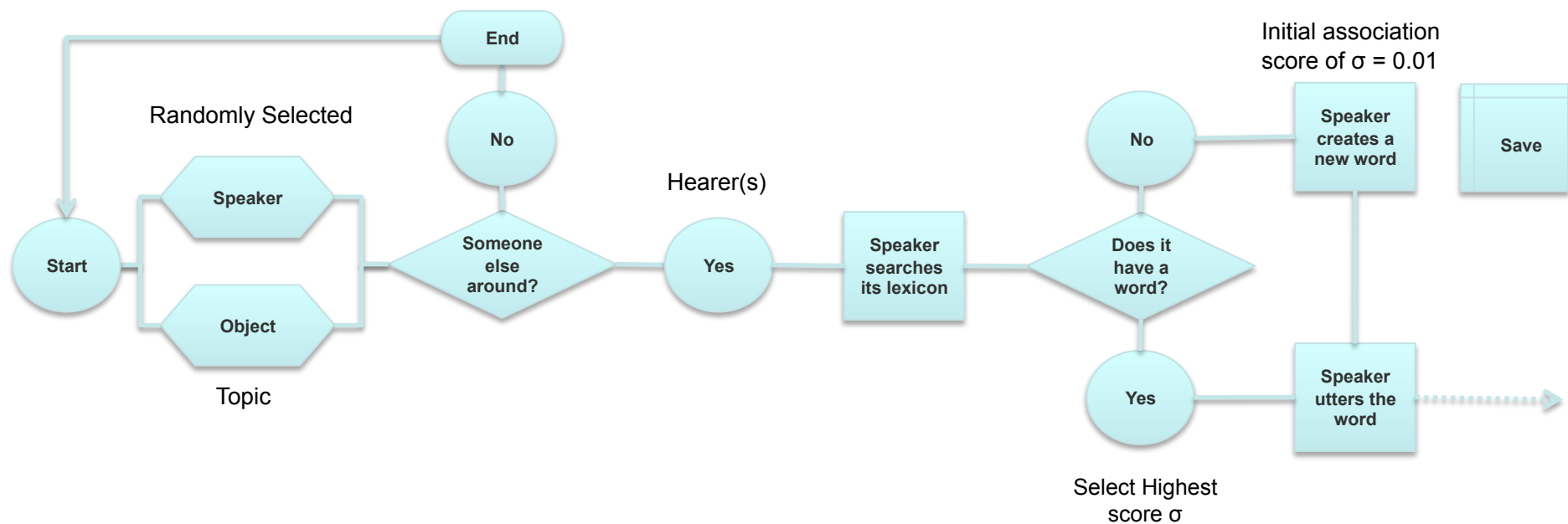
Low Performance



# The Model: The Observational Game (Modified)

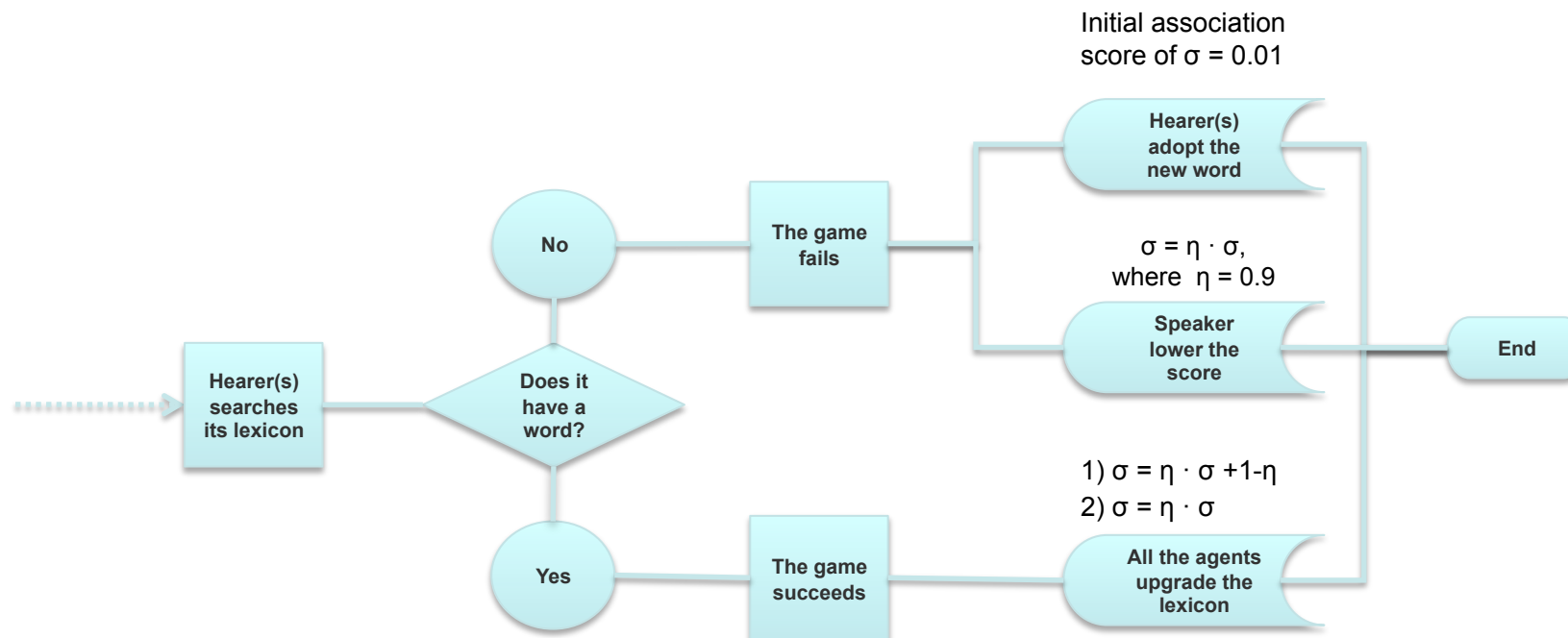


The observational game uses joint attention to enable associative Hebbian learning. The game is organised as follows:

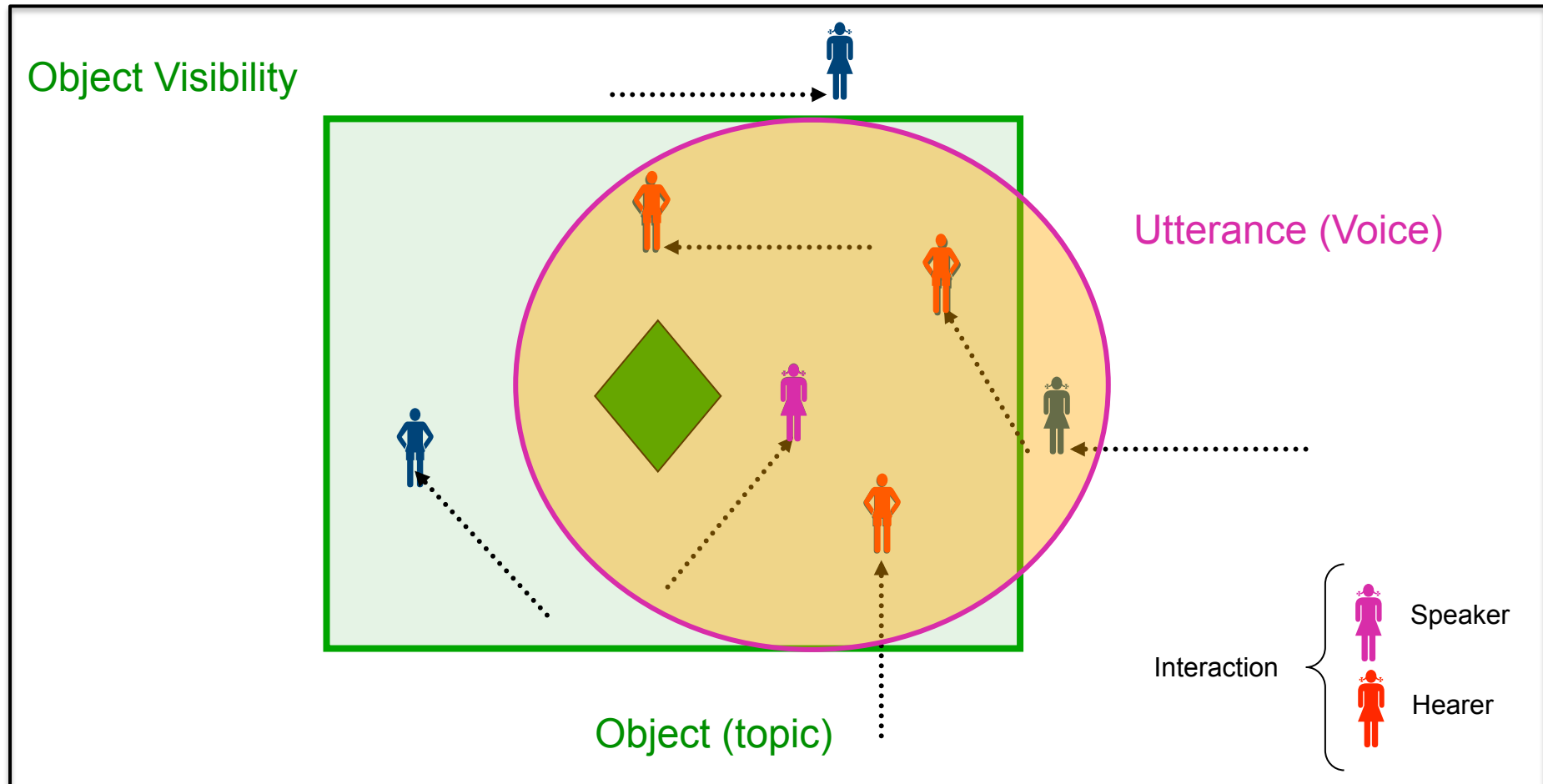


# The Model: The Observational Game (Modified)

The observational game uses joint attention to enable associative Hebbian learning. The game is organised as follows:

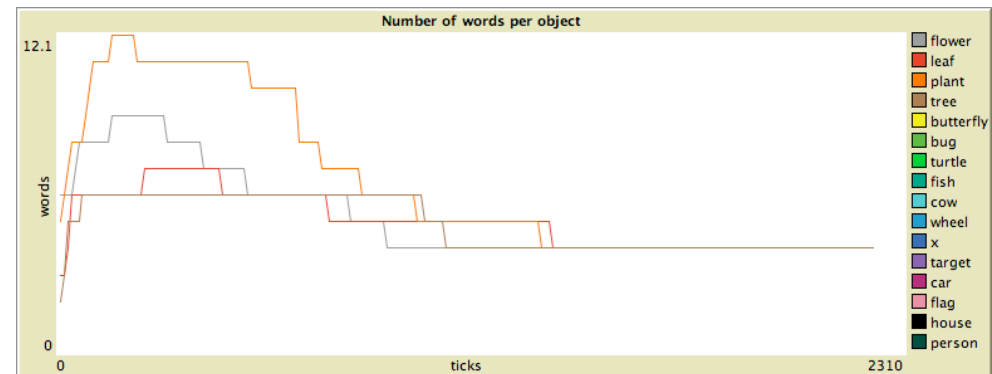
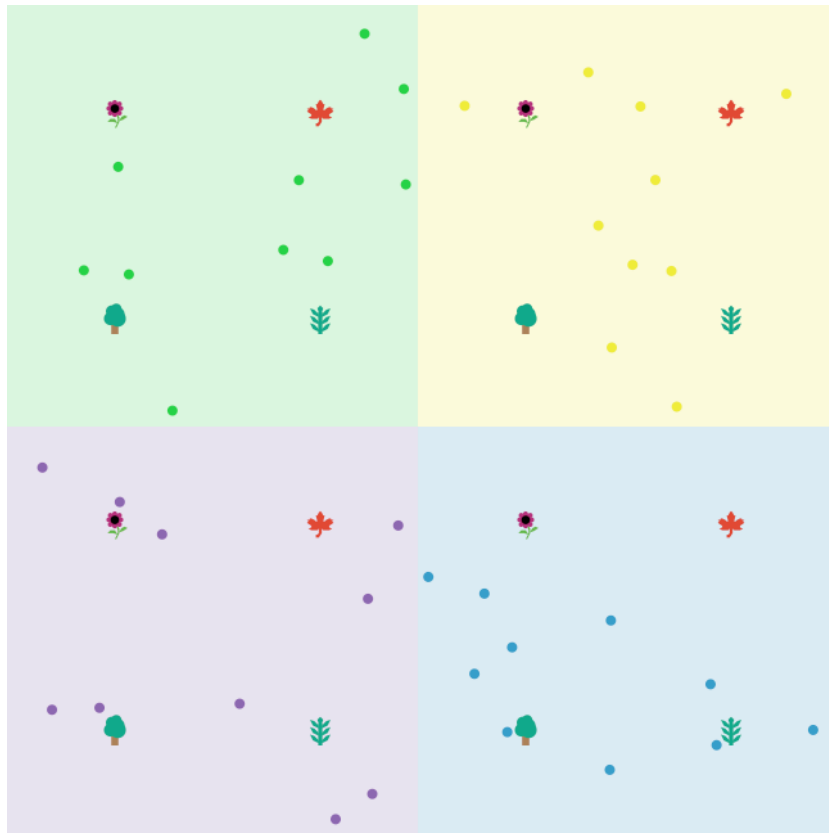


# The Model: Spatial Dynamic

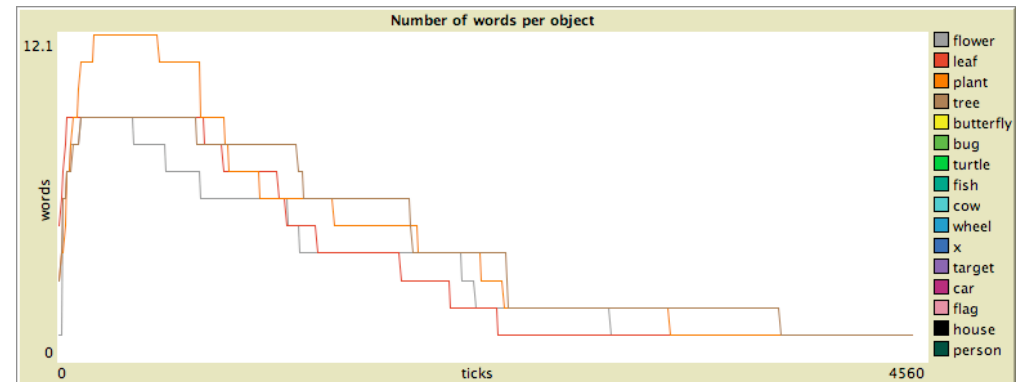
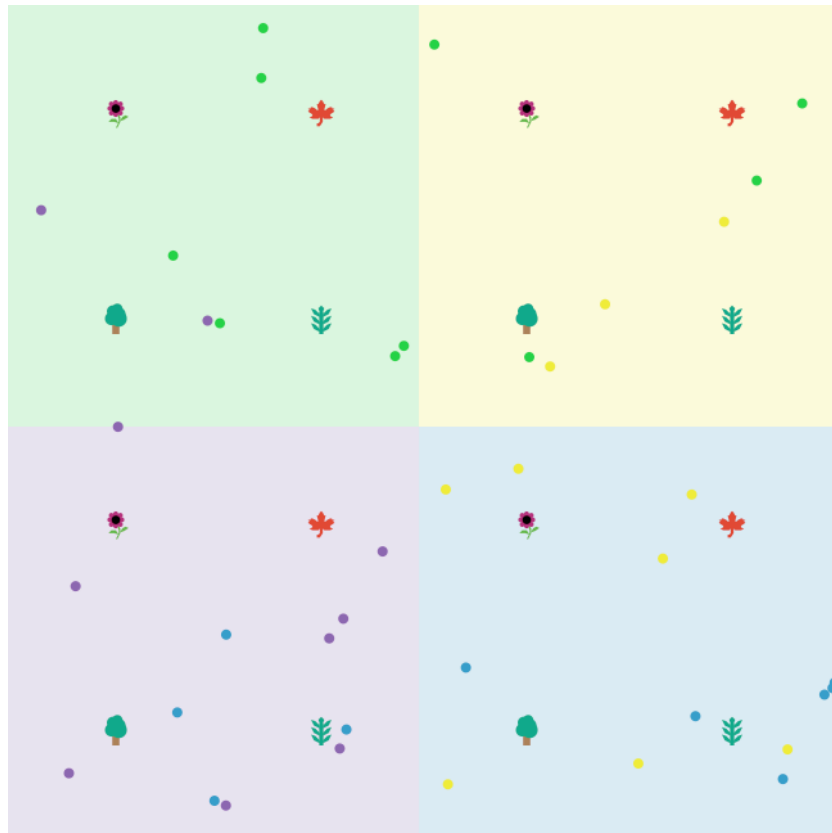


# Results

# Results: Space with Boundaries



# Results: Space with No Boundaries



## GLOBAL LEXICON

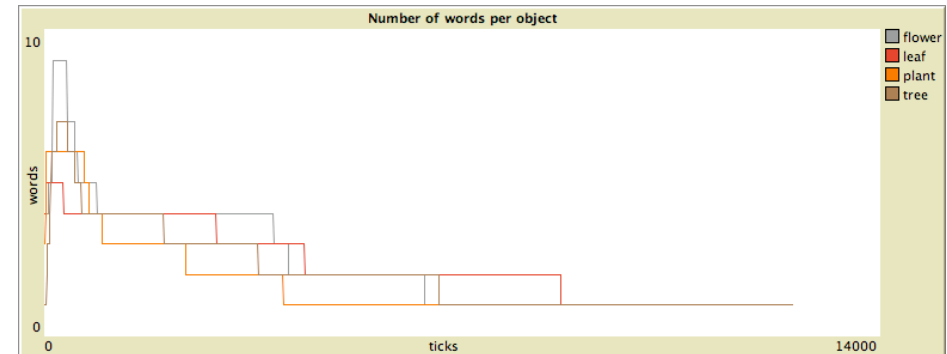
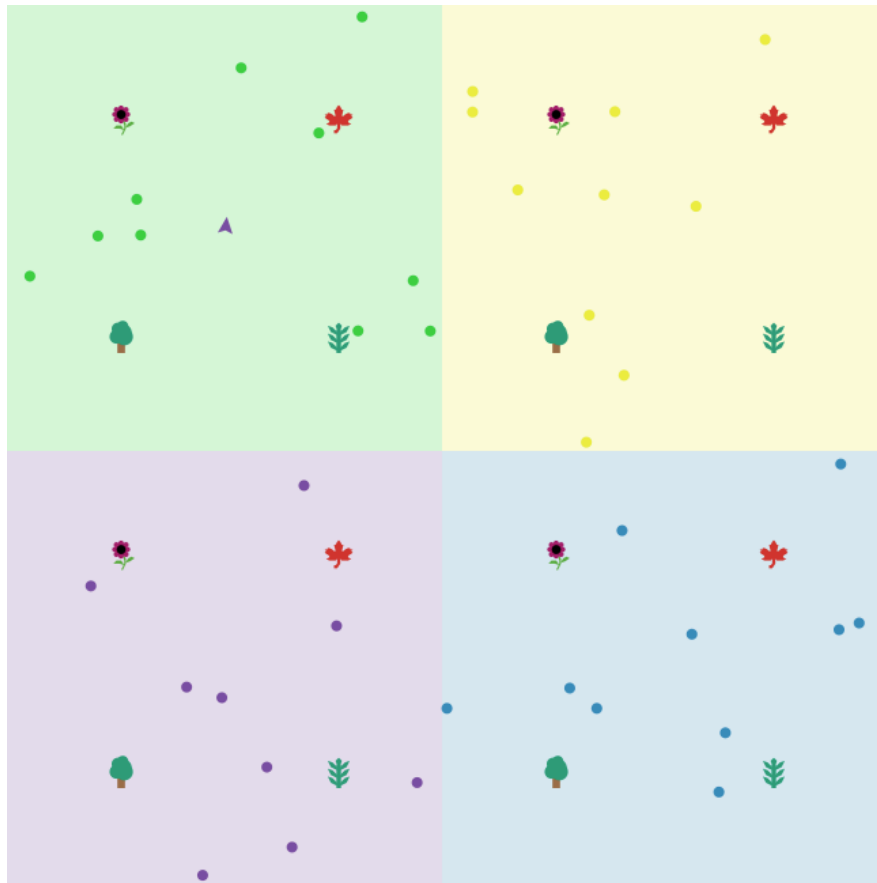
["flower" "yjow"]

["leaf" "gkeb"]

["plant" "ycuw"]

["tree" "gbaz"]

# Results: One Deaf Explorer



## GLOBAL LEXICON

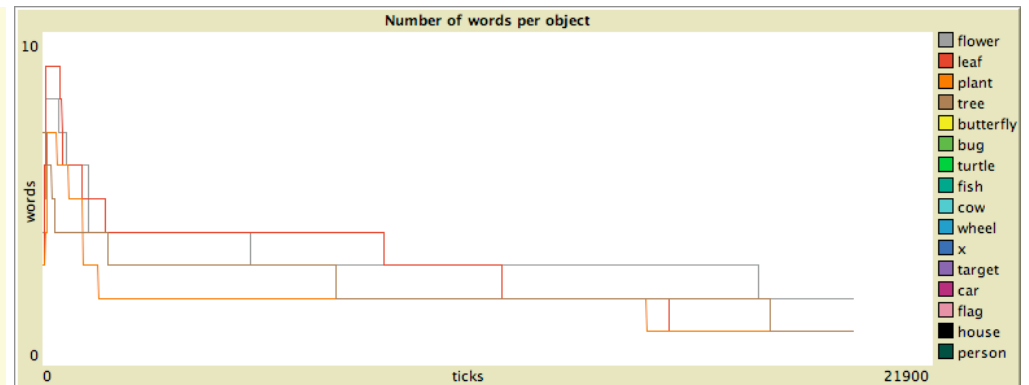
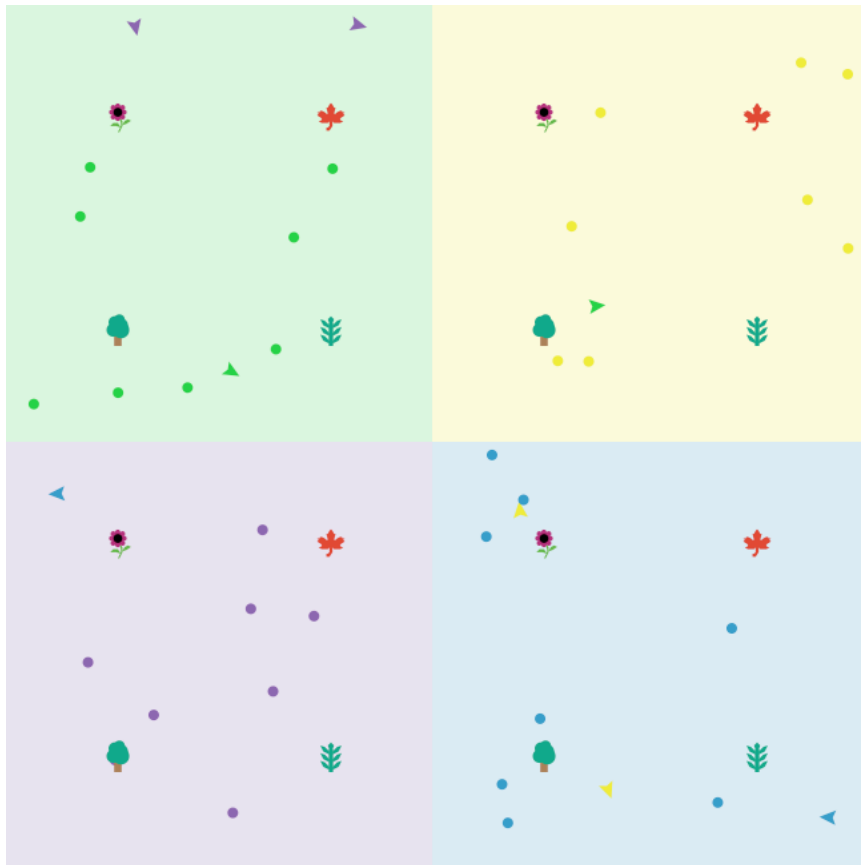
["flower" "vzol"]

["leaf" "vfaj"]

["plant" "vrof"]

["tree" "vkom"]

# Results: Space with Two Explorers



## GLOBAL LEXICON

[["flower" "yflux"] ["flower" "bxet"]]

[["leaf" "yvog"]]

[["plant" "vsez"]]

[["tree" "gfej"]]



# Results: A Question...

## GLOBAL LEXICON

["flower" "yfux"] ["flower" "bxet"]

["leaf" "yvog"]

["plant" "vsez"]

["tree" "gfej"]

Can we identify any agent behaviours that increase the likelihood to spread a lexicon coming from a single region?

# Results: An Answer...

## Hypothesis

Lexicon from Noise: Emergent lexicons in a multi-agent spatial configuration

## Thesis

Speaking loud and moving slow are the best agent settings to increase the likelihood to spread the lexicon coming from its own region

## Proof

- a) Design an appropriate experimental set
- b) Run many simulations for each experimental set
- c) Perform statistical tests to measure the significance of the simulation results

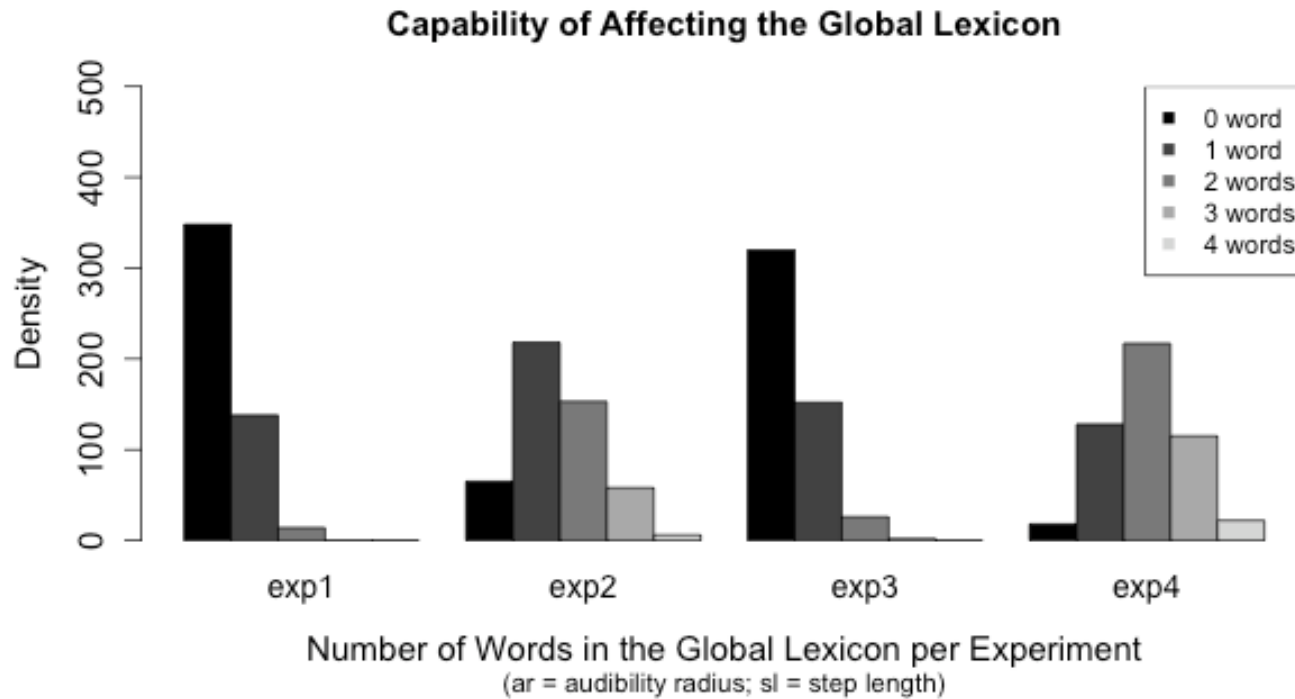
# Results: An Answer...

## Experimental Set

- a) We design four different experimental sets and they have been run for five hundred times each
- b) For three regions we set the same audibility radius and step length values and just for one region we set different values, either higher or lower
- c) Three regions have audibility radius equals to 13 and step length equals to 0.7. The last region varies those parameters as shown in the table below:

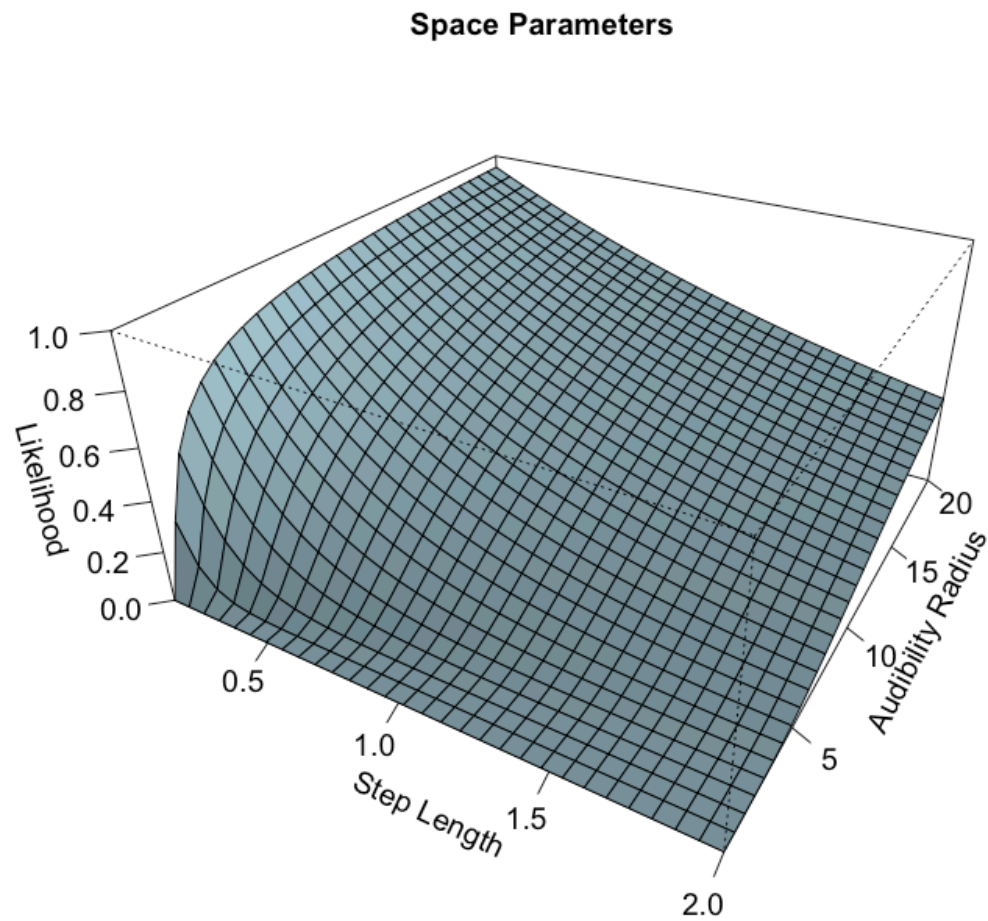
	Audibility Radius	Step Length
Experiment 1	10	1
Experiment 2	16	1
Experiment 3	10	0.4
Experiment 4	16	0.4

# Results: An Answer...



	t-statistic	p-value	confidence interval		mean difference
exp1 vs. exp2	-23.8074	$\simeq 0$	-1.2036	-1.0203	-1.112
exp1 vs. exp3	-2.4394	0.0148	-0.1587	-0.0172	-0.087
exp1 vs. exp4	-35.5782	$\simeq 0$	-1.7494	-1.5665	-1.658
exp2 vs. exp3	21.0356	$\simeq 0$	0.9284	1.1195	1.024
exp2 vs. exp4	-9.5922	$\simeq 0$	-0.6576	-0.4343	-0.546
exp3 vs. exp4	-32.3198	$\simeq 0$	-1.6653	-1.4746	-1.57

# Results: An Answer...



# Generalizations

## To find some social behaviours related to our model results

- By saying audibility radius we mean the capability of reaching audience
- By saying step length we mean the frequency of changing the topic
- By saying lexicon we mean information
- So...
  - Political speech (speak loud and move slow)
  - TV News (speak loud and move fast)
  - Blogs (speak low and move slow)
  - Mouth to mouth (speak low and move fast)

# Discussion

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